



ANNUAL REPORT

« 2019 »

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Voy con Vos is a Civil Association that since 2007 makes it possible for children and young people from rural areas to access quality education.

We believe that education is an essential factor in achieving equal opportunities. Whoever has access to this fundamental right has the opportunity to project itself, make decisions with greater freedom and define his future.

MISSION

To implement programs that promote the education of children and young people from rural areas, understanding that the problem must be addressed in a comprehensive manner and by the entire educational community.



VISION

To make access to quality education at all levels a reality in the rural areas of Argentina.



VALUES



COMMITMENT

We are actively involved and participate within the communities.



SUSTAINABILITY

We develop programs that generate installed capacity in the communities.



CLOSENESS

We work with children as individuals, considering each case as unique and particular.

Where we work

At Voy con Vos we work with communities of rural areas in the Province of Chaco.

Since 2007 we develop our programs in the region of Tres Isletas (220km northeast of Resistencia, the Province's Capital City), and as of 2018 we expanded our impact to the region of El Impenetrable (400kms from the Capital).

Dispersed populations suffer from the absence of basic services, including an inclusive, quality, close and affordable education, for low-income families living there.

Our commitment to the rural communities of Chaco arises from observing the difficulties that exist around access to education, and the quality of their learning. The greater distances and lack of resources evident in rural areas result in higher absence rates and lower school exit levels (compared to urban areas).

In 2019 we developed our programs in 20 RURAL SCHOOLS.



It has one of the highest rates of households with Unsatisfied Basic Needs in rural areas: 31,4%



It is the province with highest percentage of out-of-school children at the initial level: 8,8%



The illiteracy rate is the highest in the entire country: 5,5%



In the rural area of the country, only 1 in 4 students who finish de primary school will enroll in high school.



In the rural primary schools there is twice as much repetition and abandonment than in urban ones.

Interdisciplinary Team

We are 11 people in the team. The Executive Director is MSc. Carla Abbate working from Buenos Aires. In Chaco, the team is led by Sonia López CPA.



INSTITUTIONAL TEAM

Carla Abbate (Executive Director) | Julia Matienzo (Institutional Development and Communication) | Juan Ignacio Spina (Administration)

PROGRAM TEAM

Sonia López (General Coordinator in Chaco) | Silvia Buhr, Adriana Anic, Noelia Cañete, Juana Galván (Scholarships Program) | María Leiva, Graciela Maldonado, Hugo Sena (Schooling Program).

GOVERNING BOARD

Santiago Herrera (President) | Santiago Fernández Pezzano (Secretary) | Federico Tomás de Zavalía (Treasurer) | Emilio Julio Cárrega and Iñaki Recalde (Member) | Ángeles de Bonis and Dolores Pizarro (Alternate Members) | Pablo Martínez de Hoz (Account Reviewer) | Cristián Ruiz Guiñazú and Milagros Figueroa (Alternate Account Reviewer)

ADVISORY BOARD

Natalia Zacarías and Tomás Montemerlo (Programs and Education) | Francisco Puricelli (Finance)

Executive Summary

2019 was a year of challenges and consolidation for Voy con Vos. The first semester presented great challenges in the implementation of the programs due to the delay in the beginning of classes, consequence of the heavy rains in the region and the provincial teaching stoppages. Unfortunately this affected the access of children, teachers and implementers of Voy con Vos to the schools.

Once the classes were regularized, work continued on the implementation of our programs in our two regions of impact: Tres Isletas and El Impenetrable. In 2019 we reached 20 rural schools, benefiting more than 450 children and young people and their families.

We continue to work with the strong conviction that education is the quintessential social mobility tool; and that, no matter where a child is born, they must have access to the same opportunities. That is why we work through our two Programs: Schooling and Scholarships. Through the Schooling Program we incorporated technology into learning for the first time, in partnership with OxEducation, which has been highly valued by the entire educational community. Through the Scholarship Program we achieved the organization's historical record of scholarship recipients, 76.

In August 2019 Sonia López assumed as 'General Coordinator of Chaco'; assuming the leadership of the Programs Team, along with the challenge of further promoting Institutional Development in the region (Northeast Argentina).

The Executive Director continues to represent Voy con Vos in the networks "Primero Educación" and "EduRural", which brings together more than 40 civil society organizations working on education issues.

Regarding the financing of the organization, donations from individual donors represent 50% of the yearly income. More than 400 people decide to commit with rural education and trust in the work we do. As for the corporate sector, we are very happy that year after year, private companies renew their commitment and new ones join our work. In 2019, 22 companies accompanied our work, representing 32% of the yearly income. The remaining 12% came from International Cooperation Funds, which is a milestone for the organization. Achieving an annual income budget of \$ ARG 9.2 MM.

We continue to work with a focus on monitoring, evaluating and continually improving our work. For the first time satisfaction surveys were carried out for all the team members, as well as opinion polls for the scholarship recipients, and surveys for all the teachers and school directors of the schools we work with, where the Schooling Program is implemented. The results will be contemplated in the planning and execution for 2020.

At Voy con Vos we fervently desire that access to quality education is a reality in all rural areas of Argentina. Grateful to all those who support us, we will continue to work committed to the rural communities of Chaco, hoping to keep providing opportunities to those who otherwise would not have them.

Institutional

FUNDRAISING

The composition of income was diverse. As it has been the case in previous years, the income from individual donor contributions is very significant. This year through individual donors fundraising campaigns more than 100 people joined the organization; which results in more than 400 individuals who are committed to rural education and trust the work of Voy con Vos to make their donation.

As for the support of the corporate sector, it was the year with the greatest number of companies who accompanied our work: 22. These are from various industries and regions of Argentina. In many cases the companies have renewed their commitment year after year, generating long-term alliances.

In addition, an overseas individual donor presented Voy con Vos in a Social Footprint competition from the International Company where he works at, and the results were excellent, this accounted for the corporate income from abroad. Also, for the first time we were granted an International Cooperation Fund, it was awarded by the Swiss Embassy, this is a milestone for the organization's institutional area.

OUR SPONSORS



ALLIANCES



This year we started working through two fundraising networks: “Global Giving” –which allows a person from anywhere in the world to make a donation to Voy con Vos; and in “Benevity” – through which the companies that are registered in the platform match the donation that an employee makes to our cause.

REPRESENTATION IN NETWORKS

Voy con Vos continues to be part of different networks which work together to influence public policy, including: “Primero Educación” (Education First), “EduRural” (Rural Education) and RACI (Argentine Network for International Cooperation).

The Executive Director participated in the Committee of “Primero Educación” throughout the year and in the Committee for content generation of the rural education network. In both spaces Voy con Vos has managed to be an active participant, gaining a place and strengthening its name among other civil society organizations, for its track record and solidity.



PARTICIPATION IN EVENTS

As members of the “Primero Educación” network, we participated in the presentation of the work document “Without education, there is no future. The future depends on education”, which took place in the National Library of Argentina. It was the first public presentation of a work document prepared by all member organizations. Voy con Vos Executive Director was in charge of the general coordination of the event.

We also participated in a meeting with Dr. Alejandro Finocchiaro, National Minister of Education, Culture, Science and Technology; and with the Deputy Daniel Filmus.

We were invited to participate in an exhibiting panel at Sustainable Brands organized by Urban Sustainability held at MALBA, the Museum of Latin-American Art of Buenos Aires. The speaker was the former Director of Programs, Tomás Montemerlo.



Voy con Vos also participated of the VI Forum of Learning Communities organized by CIPPEC and Natura, which celebrated five years of the Project in Argentina. It was a very enriching gathering, where we participated with the management team and the Schooling Program’s team, as well as teachers and family members of the rural schools where we work.

TRAININGS

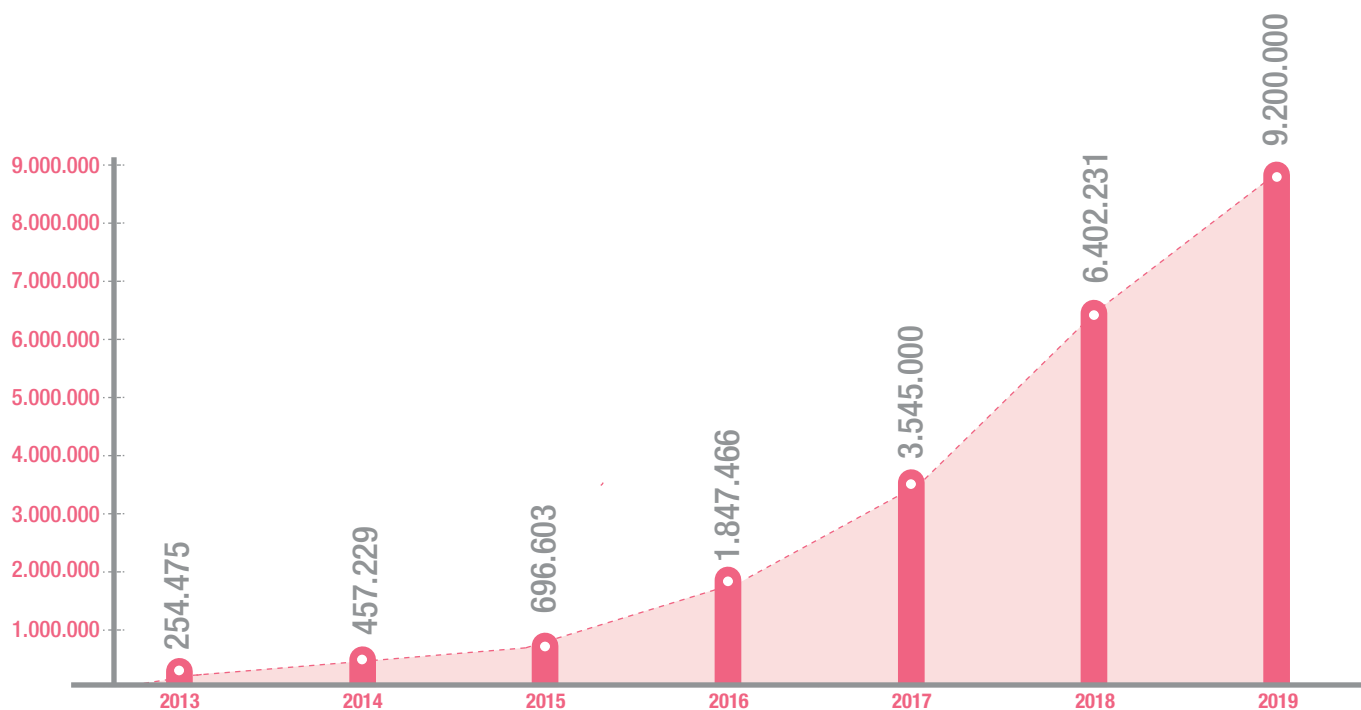
The Executive Director of Voy con Vos participated in the Mentoring Program ‘Women Leaders of the Southern Cone’ organized by “Vital Voices”- an international organization that invests in women leaders who are contributing to solve the world’s greatest challenges. 30 young women from Brazil, Chile, Bolivia and Argentina participated. They took part on work meetings, workshops and trainings, and networking meetings, where each woman was accompanied by a professionally well-established woman mentor.

Valeria Venegas, consultant, ITBA professor (Buenos Aires Institute of Technology) and PhD candidate, visited the team in Chaco and the communities and schools where we work, in order to carry out part of the fieldwork for her doctoral thesis. As part of her visit, she conducted a Design Thinking workshop with the Program’s team.

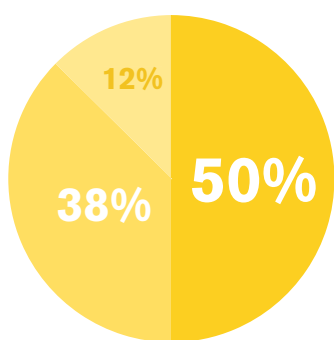


Economic Report

EVOLUTION OF THE ANNUAL BUDGET



SOURCES OF FUNDING

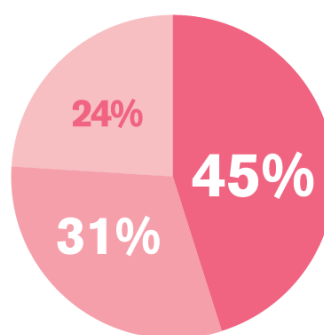


INDIVIDUALS / 50%

CORPORATE SECTOR / 38%

INTERNATIONAL COOPERATION / 12%

IMPACT OF REVENUE



SCHOLARSHIPS PROGRAM / 45%

SCHOOLING PROGRAM / 31%

SUPPORT AREAS / 24%

2019 - VOY CON VOS IN NUMBERS

20

**Rural
Schools**

2

**Regions of
Influence**

11

**Members of
the Team**

461

**Beneficiaries
of our programs and their families**

76

Scholars

7

**Emotional
Education
Workshops**

2

**Graduates of the
Scholarship
Program**

185

**'Educational Actions of
Success' of
Learning Communities**

1277

**Sessions of DALE!
Proposal**

53

Interactive OX classes



PROGRAMS

We firmly believe that each educational community can transform and improve the reality in which it lives, and that each school can achieve an improvement in the education provided therein. Therefore, Voy con Vos invites them to work together, through programs that have a focus on the education students receive at school, and on the accompaniment of families.



SCHOOLING PROGRAM

The program seeks to contribute to the educational quality of schools with the objective of improving the learning, promotion and permanence of children in school. To achieve this, Voy con Vos makes available to the schools human, didactic and infrastructure resources.

The program seeks the transformation of the school along with the entire educational community. The rural schools we work with are public establishments where, in general, education is provided in the form of plurigrado (In the same room there are children of different ages and grades) and in most cases the school has an only teacher for all students.



The Program had a satisfactory development during the year. Although the planning carried out was affected by the delay in commencement of the academic year, the Program Implementation team knew how to get around the situation and adapt the activities according to the new schedule. This time was also used for training and skills improvement in the team, and new monitoring tools were incorporated.

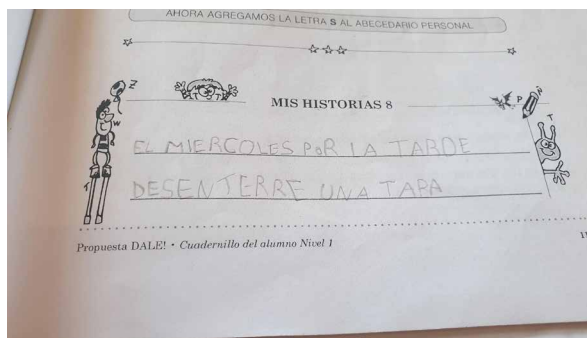
The Schooling Program was carried out in 20 rural schools in Tres Isletas and El Impenetrable through the implementation of three lines of work. On the one hand, we provide support sessions twice a week to children and youth with difficulties in reading and writing, through the implementation of the DALE! Proposal. Our beneficiaries also participate in the Learning Communities project, based on a set of activities aimed at social and educational transformation.

New to the implementation of the Schooling Program was the alliance with OX Education to bring technology closer to schools. A pilot test was carried out with very satisfactory results. Through this alliance schools, teachers and students have access to a digital platform through which they learn mathematics by playing on the computer.

This year a satisfaction survey was carried out for the first time to all teachers who participate in the program. The good results encourage us to continue working with the same energies to contribute to the improvement of education in rural areas.

› DALE! PROPOSAL (DALE: Acronym in Spanish for “The Right to Read and Write”)

It is a tool to teach students to read and write, for those who are not advancing to the rhythm of their peers. This is a systematic proposal where work is done individually with the student, twice a week for 25 minutes. These sessions involve talking, playing with the sounds of words, reading and writing texts and words. In these sessions students talk, play with the sounds of words, read and write texts and words.



This year 1277 sessions were held.

The children themselves notice the positive changes, and that has given them greater confidence in themselves. It allows them to lose their shyness and participate more in class. It is a tool highly valued by teachers since, in most cases the classrooms are multigrade, they often do not have enough time to work with each student in such a personalized way. Furthermore, improving reading and writing skills better prepares the students for high school.



- Comment by María Leiva, Coordinator of the Schooling Program team -

Ramiro is a sweet, loving and adorable student. He attends E.E.P N° 599 (Primary Educational Establishment N°599) at the rural area "El 45". He also lives in the rural area, approximately 10 km away from the school.

At first he couldn't manage to assign the corresponding sound to each letter and that's why he had a lot of difficulty reading, writing and of course understanding the lessons taught in the classroom. However, with a lot of patience, effort, dedication and perseverance he managed to learn the alphabet. We worked on the pronunciation of words, using the DALE! Proposal methodology. This means helping the child become aware of the letter that follows another letter of a given word. For example: "Mom" = mmmmm-ooooo-mmmmm.

Feeling the satisfaction and joy of a student when they can write and read alone for the first time, is extremely moving. Seeing him excited and wanting to continue writing or reading, without even caring that his classmates were going out to the playground for recess, generated a lot of satisfaction and was priceless for him, and for me as an educator.

› LEARNING COMMUNITIES

Learning Communities is a proposal for educational transformation that seeks to improve learning and coexistence for all students. It is a set of scientifically proven practices in being effective in classroom dynamics and management. At school, they are called: Successful Educational Actions. These practices favour the participation of the community, since it involves all those who, in direct or indirect, they influence the learning and development of all students; including teachers, family, friends, neighbours, etc.

Voy con Vos implements Learning Communities thanks to an alliance with Natura Argentina and CIPPEC.

During 2019, 185 successful educational actions were carried out, highlighting mainly the literary dialogical gatherings and the mixed commissions.



› OX

With the objective to bring technology closer to rural schools, and encourage children to learn by playing, in 2019 we started working in alliance with OX Education. They provided us with a digital platform –Wumbox- through which children have different interactive learning experiences through games and stories. We have focused the implementation to the area of mathematics. The use of the platform is a resource once the teacher has dictated the theoretical content.

The result of the pilot test carried out in 2019 was highly positive. Wumbox was valued by teachers as a tool to secure content and motivate students. Teachers also appreciated that, thanks to the proposal, they were able to incorporate technology as a new learning tool for both children and themselves. As for the students, they were very happy to use the computers and learn while playing. By 2020 this line of work, within the Schooling Program, will be formally implemented, which will result in an increase frequency of use.



SCHOLARSHIP PROGRAM

One of the problems present in the rural areas of Chaco is the difficulty that young people face to continue secondary school, due to the lack of secondary schools nearby. In most cases, young scholars are the first person in their family with the possibility of accessing secondary education.

The Scholarship Program seeks to promote education in young people, accompanying them to continue their studies in the nearest town, through follow-up of personalized tutorials, the total financing of their studies and the involvement of their families as fundamental actors in their education.

As a differential, our Scholarship Program has a personalized follow-up done by our tutors with every student. The tutors work is essential in ensuring the permanence of students in high school. The tutors accompany both academically and emotionally each of the young people and they contain the in crisis situations. In addition, we conduct emotional education workshops for young people and their families, delivered by two operators in psychology.



The development of the program in 2019 was very positive. We achieved the historical record of scholarship holders of Voy con Vos: 76. Of which 59 were from Tres Isletas and 17 from El Impenetrable.

The academic performance of the scholars was good and some outstanding performances were recorded. For example, one of the scholars was the flag-bearer for the school at the closing ceremony of the year.

The team's home visits and support throughout the year paid off. Only three scholars dropped out before the commencement of the academic year and two during the school year, one in each region. The emotional education workshops carried out by Operators in Social Psychology continue to be a fundamental and highly valued.

In El Impenetrable these workshops had continuity from the previous year (when first incorporated), generating a great appropriation by the students. In Tres Isletas, both parents and students actively participate and enjoy these spaces that allow them to continue growing individually, as a group and as a family.

2019 Graduates: Milton and Ángel from Tres Isletas

Voy con Vos provided Ángel and Milton the opportunity to study high school. With a lot of effort they managed to progress and finally happily graduate. In the case of Ángel, it was particularly difficult for him. Many times he was about to abandon because the sacrifice was enormous, due to the great distances he had to travel just to assist to class. These two students are an example of the importance of having families that are involved and support their education. Even without appropriate academic tools themselves – as they had not finished high school- their families always accompanied Ángel and Milton and encouraged them to continue studying; understanding that quality education was a fundamental tool to have a better future. Furthermore, as members of the same community, both families supported each other to make the journey easier for all. For example, Milton's family was able to help out every Monday with the transportation so that both students could arrive at the student residence.



Delia, mother of Ángel (2019 High school graduate) and Malena (scholarship holder in the 5th year of high school), shared this letter with the entire community at the graduation ceremony for Voy con Vos scholars:

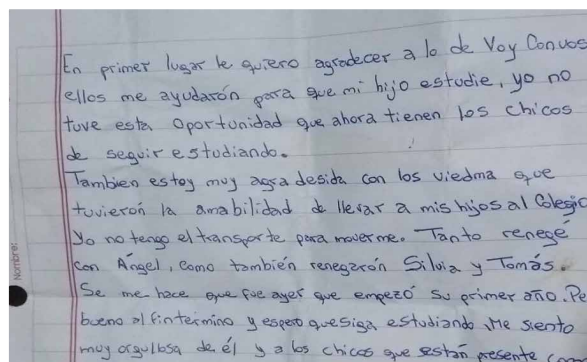
"First of all, I want to thank to the team at Voy con Vos, they helped me so that my son could study, I did not have the opportunity that these boys and girls now have to continue studying.

I am also very grateful to the Viedma family, who had the kindness to take my children to school, as I don't have transportation to move.

It was challenging dealing with Ángel, as I'm sure it was challenging for Silvia and Tomás as well (Voy con Vos team). It seems to me that it was yesterday that he started his first year. But hey, he has arrived at the finish line, and I hope he continues studying. I feel very proud of him.

And to the boys and girls who are present here today, like my daughter, I want to tell them to continue studying. That even if you have some problem or you find it challenging, with your effort and the support of the tutors Adriana, Noe and Silvia you will be able to complete our studies, just like my son did. I also want to tell parents to continue supporting your children, as you have been doing already.

Well that was it. Thank you very much to Silvia, Noe, Adriana and Sonia; you will continue helping the boys and girls, and my daughter who has yet to complete her studies. "





~ THANK YOU ~



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